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2013-05-13 This powerful book tells the story of one teacher's odyssey to understand the inner world of immigrant children, and to create a learning environment that is responsive to these students' feelings and their needs. Featuring the voices and artwork of many immigrant children, this text portrays the immigrant experience of uprooting, culture shock, and adjustment to a new world, and then describes cultural,

academic, and psychological interventions that facilitate learning as immigrant students make the transition to a new language and culture. Particularly relevant for courses dealing with multicultural and bilingual education, foundations of education, and literacy curriculum and instruction, this text is essential reading for all teachers who will - or currently do -- work in today's school environment. This powerful book tells the story of one teachers odyssey to understand the inner world of immigrant children and to create a learning environment that is responsive to these students feelings and their needs

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1891

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1989-03-01

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1997-01-31 From its inception, the U.S. Department of the Interior has been charged with a conflicting mission. One set of statutes demands that the department must develop

America's lands, that it get our trees, water, oil, and minerals out into the marketplace. Yet an opposing set of laws orders us to conserve these same resources, to preserve them for the long term and to consider the noncommodity values of our public landscape. That dichotomy, between rapid exploitation and long-term protection, demands what I see as the most significant policy departure of my tenure in office: the use of science-interdisciplinary science-as the primary basis for land management decisions. For more than a century, that has not been the case. Instead, we have managed this dichotomy by compartmentalizing the American landscape. Congress and my predecessors handled resource conflicts by drawing enclosures: We'll create a national park here, they said, and we'll put a wildlife refuge over there. Simple enough, as far as protection goes. And outside those protected areas, the message was equally simplistic: Y'all come and get it. Have at it. The nature and the pace of the resource extraction was not at issue; if you could find it, it was yours. Simple enough as far as protection goes And outside those protected areas the message was equally simplistic Y'all come and get it Have at it

2017-03-20