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1968

1927

1845

1883

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1997 The problem of malfunctioning doctors is internationally recognised. Estimates in different countries of the number of disfunctioning doctors are around 5 little literature on problem doctors. This book is about understanding problem doctors and helping the profession find better ways to help them and protect the public, the patients. It describes the following questions: Which definitions of malfunctioning are being used? What is the nature of malfunctioning and to what extend does it occur? Are there any data about the incident or prevalence of problem doctors? What kind of regulations exist to deal with malfunctioning doctors and which solutions to tackle the problem have been found? How is or how could malfunctioning doctors be prevented? The first part of the book explores themes like the doctor as iatrogenic factor, the damage doctors may cause, the incompetent physician behind closed doors, the impaired

physician, sexual contact between doctors and patients, and fraud and misconduct in medical science. The second part gives an overview of the problem doctor in different countries around the world and of the informal mechanisms used to cope with this problem. Part three covers the measures during the university training to prevent doctors from malfunctioning. How can we select better doctors in the future? And if every thing fails, is outplacement possible? This book is about understanding problem doctors and helping the profession find better ways to help them and protect the public the patients It describes the following questions Which definitions of malfunctioning are being used

2009-11-01 Validity is widely held to be the most important criterion for an assessment. Nevertheless, assessment professionals have disagreed about the meaning of validity almost from the introduction of the term as applied to testing about 100 years ago. Over the years, the best and brightest people in assessment have contributed their thinking to this problem and the fact that they have not agreed is testimony to the complexity and importance of validity. Even today, ways to define validity are being debated in the published literature in the assessment profession. How can such a fundamental concept be so controversial? This book brings focus to diverse perspectives about validity. Its chapter authors were chosen because of

their expertise and because they differ from each other in the ways they think about the validity construct. Its introduction and ten chapters bridge both the theoretical and the practical. Contributors include most prominent names in the field of validity and their perspectives are at once cogent and controversial. From these diverse and well-informed discussions, the reader will gain a deep understanding of the core issues in validity along with directions toward possible resolutions. The debate that exists among these authors is a rich one that will stimulate the reader's own understanding and opinion. Several chapters are oriented more practically. Ways to study validity are presented by professionals who blend current assessment practice with new suggestions for what sort of evidence to develop and how to generate the needed information. In addition they provide examples of some of the options on how to present the validity argument in the most effective ways. The initial chapter by the Editor is an effort to orient the reader as well as providing an overview of the book. Bob Lissitz has provided a brief perspective on each of the subsequent chapters as well as presenting a series of questions regarding validation that the reader will want to try to answer for themselves, as he or she reads through this book. This book's topic is fundamental to assessment, its authors are distinguished, and its scope is broad. It deserves to become established as a fundamental reference on validity for years

to come. Even today ways to define validity are being debated in the published literature in the assessment profession How can such a fundamental concept be so controversial This book brings focus to diverse perspectives about validity

2008-01-10

2018-09-27 What are the effects of decreasing social mobility? How does education help - and hinder - us in improving our life chances? Why are so many of us stuck on the same social rung as our parents? Apart from the USA, Britain has the lowest social mobility in the Western world. The lack of movement in who gets where in society - particularly when people are stuck at the bottom and the top - costs the nation dear, both in terms of the unfulfilled talents of those left behind and an increasingly detached elite, disinterested in improvements that benefit the rest of society. This book analyses cutting-edge research into how social mobility has changed in Britain over the years, the shifting role of schools and universities in creating a fairer future, and the key to what makes some countries and regions so much richer in opportunities, bringing a clearer understanding of what works and how we can better shape our future. This book analyses cutting edge research into how social mobility has changed in Britain over the years the shifting role of schools and universities in creating a fairer future and the

key to what makes some countries and regions so much

2003-08-29 Frege is now regarded as one of the world's greatest philosophers, and the founder of modern logic. Mark Sainsbury argues that we must depart considerably from Frege's views if we are to work towards an adequate conception of natural language. This is an outstanding contribution to philosophy of language and logic and will be invaluable to all those interested in Frege and the philosophy of language. This is an outstanding contribution to philosophy of language and logic and will be invaluable to all those interested in Frege and the philosophy of language

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2006-11-28 This is the eBook version of the printed book. This digital Short Cut provides a concise and supremely useful guide to the emerging trend of User Acceptance Testing (UAT). The ultimate goal of UAT is to validate that a system of products is of sufficient quality to be accepted by the users and, ultimately, the

sponsors. This Short Cut is unique in that it views UAT through the concept that the user should be represented in every step of the software delivery lifecycle--including requirements, designs, testing, and maintenance--so that the user community is prepared, and even eager, to accept the software once it is completed. Rob Cimperman offers an informal explanation of testing, software development, and project management to equip business testers with both theory and practical examples, without the overwhelming details often associated with books written for professional testers. Rather than simply explaining what to do, this resource is the only one that explains why and how to do it by addressing this market segment in simple, actionable language. Throughout the author's considerable experience coordinating UAT and guiding business testers, he has learned precisely what testers do and do not intuitively understand about the software development process. UAT Defined informs the reader about the unfamiliar political landscape they will encounter. Giving the UAT team the tools they need to comprehend the process on their own saves the IT staff from having to explain test management from the beginning. The result is a practice that increases productivity and eliminates the costs associated with unnecessary mistakes, tedious rework, and avoidable delays. Chapter 1 Introduction Chapter 2 Defining UAT--What It Is...and What It Is Not Chapter 3 Test Planning--Setting the

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1998

1956-04

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1920

1981-04-30 Product information not available.