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1996-07-18 Sponsored by the National Institute For Dispute Resolution and the National Association for Mediation in Education An invaluable staff and program development tool. The research references, discussion topics, training modules, and applications provide educators with a strong foundation for skill building and program development. I highly recommAnd this training manual to educators who are planning conflict resolution programs in their schools. ?Paul Wiley, principal, Crocker Elementary School, Amherst, Massachusetts

Based on material developed by the National Institute for Dispute Resolution (NIDR) and the former National Association for Mediation in Education (now merged with the NIDR Youth Program), this practical resource guide shows educators how to diagnose conflicts, handle difficult confrontations, and implement appropriate mediation and problem-solving strategies. This book introduces the concepts and skills of conflict resolution that can be practiced in the classroom and throughout the school community

2006-08-15 Gaining Influence in Public Relations explores how professionals can increase their influence in practice to help their organizations achieve success. This provocative book explores the largely uncharted territories of power, resistance, dissent, and activism in public relations, arguing that practitioners can increase their

power and social legitimacy by developing and using a wider range of influence resources, strategies, and tactics. Authors Bruce K. Berger and Bryan H. Reber talked with hundreds of practitioners, analyzed original survey data, and examined a detailed case study to develop a theory of power relations. Ultimately, the book seeks to advance the ethical and effective practice of public relations. Intended for scholars and graduate students in public relations, it also has much to offer practitioners, as well as scholars and students in organizational communication, organizational theory, human resources, and leadership. This provocative book explores the largely uncharted territories of power resistance dissent and activism in public relations arguing that practitioners can increase their power and social legitimacy by developing and using a wider

2016-12-12 bookdown: Authoring Books and Technical Documents with R Markdown presents a much easier way to write books and technical publications than traditional tools such as LaTeX and Word. The bookdown package inherits the simplicity of syntax and flexibility for data analysis from R Markdown, and extends R Markdown for technical writing, so that you can make better use of document elements such as figures, tables, equations, theorems, citations, and references. Similar to LaTeX, you can number and cross-reference these elements with bookdown. Your document can

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1998-05-31 The International Handbook of Educational Change is a state of the art collection of the most important ideas and evidence of educational change. The book brings together some of the most influential thinkers and writers on educational change. It deals with issues like educational innovation, reform, restructuring, culture-building, inspection, school-review, and

change management. It asks why some people resist change and what their resistance means. It looks at how men and women, older teachers and younger teachers, experience change differently. It looks at the positive aspects of change but does not hesitate to raise uncomfortable questions about many aspects of educational change either. It looks critically and controversially at the social, economic, cultural and political forces that are driving educational change. School leaders, system administration, teacher leaders, consultants, facilitators, educational researchers, staff developers and change agents of all kinds will find this book an indispensable resource for guiding them to both classic and cutting-edge understandings of educational change, no other work provides as comprehensive coverage of the field of educational change. The International Handbook of Educational Change is a state of the art collection of the most important ideas and evidence of educational change

2008-09-23 Selected as an Outstanding Academic Title by Choice Magazine, January 2010 Classroom talk, by which children make sense of what their peers and teachers mean, is the most important educational tool for guiding the development of understanding and for jointly constructing knowledge. So what practical steps can teachers take to develop effective classroom interaction? Bringing together leading international researchers and drawing on the

pioneering work of Douglas Barnes, this book considers ways of improving classroom talk. Chapters cover: - classroom communication and managing social relations; - talk in science classrooms; - using critical conversations in studying literature; - exploratory talk and thinking skills; - talking to learn and learning to talk in the mathematics classroom; - the 'emerging pedagogy' of the spoken word. With an accessible blend of theory, research and practice, the book will be a valuable resource for teachers, teacher-trainers, policy makers, researchers and students. Bringing together leading international researchers and drawing on the pioneering work of Douglas Barnes this book considers ways of improving classroom talk

1991-01

2020 This book explores a theory of human knowledge through a model of rationality combined with some fundamental logical, mathematical, physical and neuroscientific considerations. The Integration of Knowledge explores a theory of human knowledge through a model of rationality combined with some fundamental logical mathematical physical and neuroscientific considerations

2015-10-29 Current hype aside, the Internet of Things will ultimately become as fundamental as the Internet itself, with lots of opportunities and trials along the way. To

help you navigate these choppy waters, this practical guide introduces a dedicated methodology for businesses preparing to transition towards IoT-based business models. With a set of best practices based on case study analysis, expert interviews, and the authors' own experience, the Ignite | IoT Methodology outlined in this book delivers actionable guidelines to assist you with IoT strategy management and project execution. You'll also find a detailed case study of a project fully developed with this methodology. This book consists of three parts: Illustrative case studies of selected IoT domains, including smart energy, connected vehicles, manufacturing and supply chain management, and smart cities The Ignite | IoT Methodology for defining IoT strategy, preparing your organization for IoT adoption, and planning and executing IoT projects A detailed case study of the IIC Track & Trace testbed, one of the first projects to be fully developed according to the Ignite | IoT Methodology This book consists of three parts Illustrative case studies of selected IoT domains including smart energy connected vehicles manufacturing and supply chain management and smart cities The Ignite IoT Methodology for defining IoT

1982 First published in 1982. Routledge is an imprint of Taylor & Francis, an informa company. First published in 1982 Routledge is an imprint of Taylor Francis an informa company

1998 This text features information about dealing with sensory defensiveness in children with autism. It features lists, ideas, and accounts of parents' real-life experiences. This text features information about dealing with sensory defensiveness in children with autism It features lists ideas and accounts of parents real life experiences

2002 This report is part of WHO's response to the 49th World Health Assembly held in 1996 which adopted a resolution declaring violence a major and growing public health problem across the world. It is aimed largely at researchers and practitioners including health care workers, social workers, educators and law enforcement officials. This report is part of WHO's response to the 49th World Health Assembly held in 1996 which adopted a resolution declaring violence a major and growing public health problem across the world

2004 If you're thinking about using online learning in your organization, Online Learning will become one of your greatest planning resources. The author explains online learning in simple language, defines basic terms and concepts, and addresses three key considerations when planning an online learning program. If you're thinking about using online learning in your organization Online Learning will become one of your greatest planning resources

1983-02-28 The state of North Carolina has had a longstanding concern and commitment to the understanding and treatment of autistic, communications handicapped children and their families. This commitment found expression in the only comprehensive statewide program for families confronted with this disability, Division for the Treatment and Education of Autistic and related Communication handicapped CHildren (Division TEACCH). Our program staff has been privileged to respond to this commitment by developing and providing the needed services, and to engage in research informed by our clinical experience. Although many of the problems concerning these developmentally disabled children remain to be solved, substantial progress has been made during this past decade of collaboration among professionals, parents, and their government representatives. The TEACCH staff has resolved to mark the effectiveness of this collaboration by holding a series of annual conferences focused on the several major issues confronting these children and their families. The conferences are held in order to bring together the best research knowledge available to us from throughout the country, and to encourage participation by the different professional disciplines and concerned parents. In addition these annual meetings form the basis for a series of books based on the conference theme. These books are, however, not merely the published proceedings of the presented papers: some

chapters are expanded from conference presentations and many others were solicited from experts in the related areas of research and their service application. These books are however not merely the published proceedings of the presented papers some chapters are expanded from conference presentations and many others were solicited from experts in the related areas of research and their service

2008-05-29 In this book Simon Baron-Cohen summarizes the current understanding of autism and Asperger Syndrome. He explains the process of diagnosis, as well as the options for education and intervention for those with these conditions. Taking a lifespan approach, Professor Baron-Cohen considers how the conditions affect very young children through to adulthood. He also outlines his new Empathizing-Systemizing (ES) theory, which aims to explain all of the psychological features of autistic-spectrum conditions. This book is designed firstly for people with these conditions and their families. It will be useful to clinicians, teachers, and other professionals involved in the care and support of people on the autistic-spectrum. The book will also provide an introduction to the topic for students in the social and biological sciences.--BOOK JACKET. In this book Simon Baron Cohen summarizes the current understanding of autism and Asperger Syndrome

2013-10-31 Across the world, cities are becoming larger, as populations drift from the country into urban areas. At the same time, the mentally ill are leaving the mental hospitals and new forms of care are being found in the community. The best ways in which services for the mentally ill can be organized in the community is still a matter for debate, and as cities become larger problems may become greater.; This text compares mental health services in London with those in Amsterdam, Baltimore, Bangalore, Copenhagen, Kobe, Madison, Porto Alegre, Sydney, Teheran and Verona. It describes arrangements that work in practice, and includes some of the ideas and practices in mental health services. This text compares mental health services in London with those in Amsterdam Baltimore Bangalore Copenhagen Kobe Madison Porto Alegre Sydney Teheran and Verona

2019-10-21 Anxiety, meltdowns and emotional regulation can be hugely challenging for autistic people. This book is full of proactive strategies for understanding, accepting and respecting the processing differences in autism. It contains tools for reducing sensory, social and mental drain, and offers strategies to protect from ongoing stress and anxiety. These help minimize shutdowns and burnout, while maximizing self-esteem, autistic identity and mental health. Learn strategies for matching environmental demands to the person's processing needs, how to support

vulnerabilities, and how to prevent and manage meltdowns while protecting the identify and self-esteem of the individual with autism. Anxiety meltdowns and emotional regulation can be hugely challenging for autistic people This book is full of proactive strategies for understanding accepting and respecting the processing differences in autism

2009-01 Evidence Based Teaching presents a coherent, evidence based view of teaching and learning and presents some radical new methods that are known to greatly improve achievement.Evidence Based Teaching will help practically demonstrate how we should teach from the following sources:1. School effectiveness and school improvement research2. Best practice in University teaching3. Best practice in FE teaching4. Effect size studies carried out mainly in schools5. Teaching Thinking skills6. Multiple representations7. Constructivism.Together these strategies, ideas and advice provide us with both general principles for teaching, and very specific methods, all of which can substantially improve teaching and few of which are in common use.This new, revised edition includes a variety of improvements to the text, as well as a fresh new design in line with its companion title, Teaching Today 4th edn.--Publisher's website. Constructivism Together these strategies ideas and advice provide us with both general principles for teaching and very specific methods all of

which can substantially improve teaching and few of which are in common use This new revised

2012-12-02 Soil Biology brings together the microbiological, botanical, and zoological aspects of soil biology. Leading specialists provide critical reviews and assessments of their particular branches of soil biology, paying particular attention to functional aspects and biotic interrelationships whenever possible. This volume is organized into 17 chapters and begins with an overview of the soil system, emphasizing the system components including the mineral fraction, organic matter, soil moisture, and soil atmosphere. The next chapters focus on microorganisms present in the soil, along with their effects on plant roots. The book also discusses the soil algae, including how algae are affected by physical and chemical environments and their interrelations with other organisms. The remaining chapters look at other organisms that inhabit the soil, including Arthropoda, Collembola, and Mollusca, as well as the probable effects of inhibiting substances upon the biology of soil microorganisms. The final chapters explain the decomposition of organic matter in the soil and the effects of synthetic chemicals on soil microorganisms. This book is a valuable resource for soil biologists and research workers in fields such as botany, agriculture, zoology, and microbiology. This book is a valuable resource for soil biologists and research workers in fields such as botany

agriculture zoology and microbiology

2011-07-12 "The landmark book that argued that psychiatry consistently expands its definition of mental illness to impose its authority over moral and cultural conflict." — New York Times The 50th anniversary edition of the most influential critique of psychiatry every written, with a new preface on the age of Prozac and Ritalin and the rise of designer drugs, plus two bonus essays. Thomas Szasz's classic book revolutionized thinking about the nature of the psychiatric profession and the moral implications of its practices. By diagnosing unwanted behavior as mental illness, psychiatrists, Szasz argues, absolve individuals of responsibility for their actions and instead blame their alleged illness. He also critiques Freudian psychology as a pseudoscience and warns against the dangerous overreach of psychiatry into all aspects of modern life. The landmark book that argued that psychiatry consistently expands its definition of mental illness to impose its authority over moral and cultural conflict New York Times The 50th anniversary edition of the most influential

2021-04-29 The Camberwell Assessment of Need Forensic Version (CANFOR) is a tool for assessing the needs of people with mental health problems who are in contact with forensic services. It is based on the CAN, a widely used needs assessment for people

with severe mental health problems. Individual needs are assessed in 25 areas of life, spanning health, social, clinical and functional domains. Comprehensive versions are available for research (CANFOR-R) and clinical use (CANFOR-C), as well as a short summary version (CANFOR-S) suitable for both research and clinical use. CANFOR was rigorously developed by a multidisciplinary team at the Institute of Psychiatry, London, and is suitable for use in all forensic mental health and prison settings. This second

edition provides an update of the CANFOR tools and their application in clinical and research settings. The assessment forms are freely available to download from the CAN website (researchintorecovery.com/can) and cambridge.org. This second edition provides an update of the CANFOR tools and their application in clinical and research settings. The assessment forms are freely available to download from the CAN website researchintorecovery.com/can and cambridge.org.