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2001

2010 Todas las personas que trabajan con niños y niñas deberían ser conscientes de las diferentes necesidades educativas especiales y de cómo influyen en los aprendizajes. Aunque hay mucha información sobre estos temas, el profesorado dispone de un tiempo limitado para investigar y estar al día. Esta obra

proporciona información diversa y consejos en un formato ágil y de fácil lectura. Describe cómo se manifiestan todos los síndromes y enfermedades más comunes, en el trabajo y en la vida cotidiana de los centros escolares. Sobre todo, ofrece orientaciones prácticas al profesorado y personal de apoyo para reconocer las dificultades de los niños y niñas y ayudarles a superar los obstáculos en sus procesos de desarrollo y aprendizaje. Se proporcionan planes individualizados de apoyo para establecer objetivos educativos factibles, diseñar buenas prácticas y evaluar periódicamente los progresos. La buena acogida que tuvo la primera edición inglesa, dio lugar a esta segunda edición renovada y ampliada que Ediciones Morata publica en castellano, con nuevas necesidades y cuadros clínicos entre los que se encuentran

las dificultades conductuales, sociales y emocionales, la disgrafía, la ataxia de Friedreich y el síndrome de Williams. Asimismo, en esta versión en castellano se incorpora un apéndice con centros de documentación e instituciones, redes, recursos, proyectos y publicaciones disponibles en lengua castellana. La Guía Práctica de Necesidades Educativas Especiales constituye una fuente de recursos esencial para todo el profesorado. Resulta de gran valor para quienes dirigen los departamentos de orientación y coordinan la atención a personas con necesidades educativas especiales, pues les ayuda a difundir información relevante entre el profesorado, así como a facilitar orientaciones prácticas a las familias. La Guía Práctica de Necesidades Educativas Especiales constituye una fuente de recursos esencial para todo el profesorado

2012-12-06

2004 The multiple pasts and futures of the Mexican nation can be seen in the faces of the tens of thousands of indigenous people who each year set out on their voyages to the north, as well as the many others who decide to settle in countless communities within the United States. To study indigenous Mexican migrants in the United States today requires a binational lens, taking into account basic changes in the way Mexican society is understood as the twenty-first century begins. This collection

explores these migration processes and their social, cultural, and civic impacts in the United States and in Mexico. The studies come from diverse perspectives, but they share a concern with how sustained migration and the emergence of organizations of indigenous migrants influence social and community identity, both in the United States and in Mexico. These studies also focus on how the creation and re-creation of collective ethnic identities among indigenous migrants influences their economic, social, and political relationships in the United States. of California, Santa Cruz This collection explores these migration processes and their social cultural and civic impacts in the United States and in Mexico

2011-01-01 Perhaps the most urgent—and complex—task facing American education today is to figure out how to hold schools accountable for improved academic achievement. In this important new work, Helen Ladd and her colleagues describe the options available to policymakers, weigh their respective strengths and pitfalls, and lay out principles for creating schools where learning is the number one objective. This book should be at the top of the reading list for anyone seriously interested in transforming the quality of American schools.—Edward B. Fiske, Former Education Editor, The New York Times A central theme of current efforts to reform elementary and secondary education in the United States is a more explicit focus on the outcomes of the

educational system. This volume examines efforts throughout the country to hold schools accountable for the academic performance of their students. Researchers from various disciplines—most notably, economics, educational policy and management, and political science—address a range of questions related to performance-based strategies for reforming education. The authors describe and evaluate programs that recognize and reward the most effective schools, discuss the costs of achieving high performance, summarize what is known about parental choice as an accountability mechanism, and provide new evidence on the relationship between school inputs and educational outcomes. Grounded in the actual experiences of various states and school districts, the book provides a wealth of new information and provocative insights. Contributors argue that programs to hold schools accountable for student performance must be carefully designed to assure that schools are treated fairly; that vouchers, if used, should be directed toward low-income families; that resources do indeed matter—poor school districts may well require additional funding to increase student learning. In addition to the editor, the contributors include Charles T. Clotfelter, David K. Cohen, Richard F. Elmore, Ronald F. Ferguson, Susan H. Fuhrman, Eric A. Hanushek, Caroline Minter Hoxby, Richard J. Murnane, John F. Witte, and John McHenry Yinger. This book should be at the top of the reading list for anyone seriously interested in

transforming the quality of American schools
Edward B Fiske Former Education Editor The New York Times A central theme of current efforts to reform

2012-06-05 The Dream of the Celt explores the life of the Irish revolutionary Sir Roger Casement who was executed for treason after his involvement in the 1916 Easter Rising, travelling with its protagonist from Liverpool and Dublin to the Congo and Peru, where Casement worked as a British consul, and to London, where he ended his life in Pentonville jail. With its preoccupation with political issues and its international scope The Dream of the Celt sits firmly in the tradition of the greatest of Vargas Llosa's work. The Dream of the Celt explores the life of the Irish revolutionary Sir Roger Casement who was executed for treason after his involvement in the 1916 Easter Rising travelling with its protagonist from Liverpool and Dublin to the Congo and

2001-09-11 `Ability Grouping in Education will provide very useful and timely background for psychologists working with schools where setting or streaming is a major issue' - Educational Psychology in Practice `With an anticipated audience of teachers and policymakers, this book is user-friendly, incorporating detailed research findings illustrated by graphs and tables. A summary is provided at the end of each chapter, offering an overview for the time-conscious wishing to skip through the engaging but

largely illustrative statistics and quotations. However, a close reading has its rewards, as the extracts from teachers and students offer poignant insight into the enormous complexity and far-reaching implications of ability grouping' - Cath Lambert, Educational Review In this book, the authors provide an overview of ability grouping in education. They consider selective schooling and ability grouping within schools, such as streaming, banding setting and within-class grouping. Selection by ability is a controversial issue, linked with conflicting ideological positions and reflected in strong differences of opinion about the merits of selective schooling. Educational systems under pressure to produce an educated workforce have led governments to look for ways of raising attainment, and grouping by ability is sometimes seen as an organizational solution. Drawing on their own and others' research in primary and secondary schools, the authors provide an accessible analysis of the issues and latest research on ability grouping; as well as the implications of ability grouping for teachers, managers in education and the wider community. This book is for students and practitioners taking courses in school effectiveness, education management, as well as educational psychologists and local authority professionals. Judy Ireson is Senior Lecturer in Psychology and Special Needs at the Institute of Education , University of London, and Susan Hallam is in the Department of Psychology & Special Needs. Ability Grouping

in Education will provide very useful and timely background for psychologists working with schools where setting or streaming is a major issue Educational Psychology in Practice With an anticipated audience of

1992

1998-01-01 This report examines the precise nature of the required institutional reforms needed to achieve higher sustained rates of growth and to make a dent in poverty reduction and provides a framework for their design and implementation. The more modest objective is to examine how the concepts of the new institutional economics are useful for analyzing and designing institutions and to evaluate how political economy concepts can be used to develop strategies for implementing institutional reforms. Employing some of these concepts, the report demonstrates that sound institutional reform can be technically and politically viable in the following key sectors: banking; capital markets and legal institutions; educational institutions; judicial reforms; and public administration. This report examines the precise nature of the required institutional reforms needed to achieve higher sustained rates of growth and to make a dent in poverty reduction and provides a framework for their design and implementation

2009

2018-09-01 Este libro, fruto del proyecto de investigación I+D+i titulado Evaluación de la respuesta educativa al alumnado con NEAE asociadas a Discapacidad, reúne material de carácter teórico-práctico con una clara orientación socioeducativa y, por tanto, de respuesta ante las distintas situaciones que emergen de las características sociales contemporáneas y que afectan a estos grupos en riesgo de exclusión. Se pone el énfasis en la propuesta de vías de intervención que permitan desenvolverse del mejor modo posible en una sociedad marcada por una gran pluralidad, complejidad, competitividad, ritmos y dinámicas. Ello propicia una sociedad desigual, en la cual las personas que presentan algún tipo de peculiaridad por razón de sus características personales, su origen, sus creencias, su orientación sexual, su edad, su sexo, etc., se hallan en una situación que definimos de vulnerabilidad. Sobre un eje focalizado en la Educación para Todas las Personas, recorreremos aspectos referidos a esta vulnerabilidad, así como a los procesos de diagnóstico de estas situaciones, las respuestas más acordes y el perfil y las competencias de los profesionales que desarrollan las acciones. Finalizaremos con un acercamiento al mundo digital, en donde otorgaremos un nuevo significado a las denominadas TIC (tecnologías de la información y la comunicación) y justificaremos su evolución hacia las TAC (tecnologías para aprender y conocer). Este libro fruto del proyecto de investigación I D i

titulado Evaluación de la respuesta educativa al alumnado con NEAE asociadas a Discapacidad reúne material de carácter teórico práctico con una clara orientación socioeducativa y

1998 Este libro ayuda a conocer a las personas con necesidades educativas especiales expone la legislación vigente sobre esta temática los criterios para el desarrollo de técnicas y estrategias de atención a la diversidad así como

1987-11-13 Discusses the composition, structure, occurrence, and changes in reefs during the past 2 billion years. This is the only fully integrated treatment of these factors and processes with the evolutionary history of the organisms that have built reefs. Emphasizes the functional roles of major groups (guilds) of reef-building, reef-destroying, and reef-dwelling organisms in the most complex of all marine communities. A structural model, based on modern reef guilds, is developed. Then the functional roles of each major reef-building higher biologic taxon (algae, sponges, coral, etc.) is determined, and, on this basis, each such taxon is assigned to a reef community guild. Next, the author traces the geologic history and guild assignment of each major taxon through geologic time. The final chapter establishes a succession of ten major reef community types, and considers their extinction and recovery in the light of modern theories of cosmic and earthly

events. Profusely illustrated. This is the only fully integrated treatment of these factors and processes with the evolutionary history of the organisms that have built reefs

2018-04-10 "Until the lion has its own storyteller, tales of the lion hunt will always glorify the hunter." —Zimbabwean proverb In 2015, an American hunter named Walter Palmer shot and killed a lion named Cecil. The lion was one of dozens slain each year in Zimbabwe, which legally licenses the hunting of big cats. But Cecil's death sparked unprecedented global outrage, igniting thousands of media reports about the peculiar circumstances surrounding this hunt. At the center of the controversy was Dr. Andrew Loveridge, the zoologist who had studied Cecil for eight years. In *Lion Hearted*, Loveridge pieces together, for the first time, the fascinating life and murky details of this beloved lion's slaying. In the tradition of *Born Free* and *Gorillas in the Mist*, *Lion Hearted* chronicles Loveridge's long acquaintance with a host of charismatic lions that his team has tracked, often from birth to death. Born and raised in Zimbabwe, Loveridge learned to love predators at the knee of his father, an eminent herpetologist who stored baby crocodiles in the family bathtub. After earning his doctorate at Oxford, he seized an invitation to study the lions of Zimbabwe's Hwange National Park. There he meets Stumpy Tail, who, despite her name, has the dignity of the Queen of the Animal Kingdom; Dynamite, a venerable coalition leader who,

muscled out by younger males, sets off on an incredible thirty-seven-day, 137-mile journey to find a new home; and Kataza, who escapes another lion's claws, and whom Loveridge twice saves from death at the hands of humans. And, of course, there is Cecil. Dethroned in an epic battle, he forms an alliance with a former rival. He also becomes a favorite of photographers and tourists—until the fateful night when a Minnesota dentist and his hunting guide entice the trusting cat with a free meal. Loveridge unravels the complexities of lion society and the dangers the cats face both within their ranks and from the outside world. Despite their ruthless reputation, lions can form deep emotional bonds—females live in prides, a sisterhood of mothers, daughters, sisters, and aunts that can exhibit military precision when hunting in formation; males band together in coalitions to vie for control of territory and the female prides. They also display a wide range of emotional behavior, including mourning the loss of their mates, partners, and cubs. Africa's lion population is estimated to have shrunk by 43 percent in the last twenty years. There may now be as few as 20,000 wild lions across the entire continent—far fewer than the number of elephants. While deploring the killing of lions for sport, Loveridge does not believe that banning trophy hunting, by itself, will halt the decline of Africa's lion populations. He sees greater threats in human population growth, the loss of habitat to agriculture, and the illegal trade in lion body parts for use in

traditional medicines. And he offers concrete proposals for averting the lion's extinction. More than a gripping detective story, *Lion Hearted* is an exploration of humanity's relationship with the natural world and an attempt to keep this majestic species from disappearing. "Lions are one of the most beloved animals on the planet," Loveridge observes. "They are the national symbol of no fewer than fifteen countries. . . . Surely, we can think of a better way to save the wild animals we love besides killing them." In *Lion Hearted* Loveridge pieces together for the first time the fascinating life and murky details of this beloved lion's slaying

2019-03-25 The book provides an overview of state-of-the-art research from Brazil and Germany in the field of inclusive mathematics education. Originated from a research cooperation between two countries where inclusive education in mathematics has been a major challenge, this volume seeks to make recent research findings available to the international community of mathematics teachers and researchers. In the book, the authors cover a wide variety of special needs that learners of mathematics may have in inclusive settings. They present theoretical frameworks and methodological approaches for research and practice. The book provides an overview of state of the art research from Brazil and Germany in the field of inclusive mathematics education

1989 This report contains a collection of

papers summarizing the major research on elementary and secondary schooling conducted over the past decade, and outlining what those studies suggest for designing improved educational indicators. The report includes a section on the design of educational indicator systems. It also includes sections on indicators of educational resources and commitment; school context and organization; teachers and teaching; curriculum; instruction; outcomes, achievement, participation, and attitudes; the distribution of educational opportunities and outcomes; policy problems; and school completion and dropouts. Finally, it discusses the policy context in which indicators are generated and used. This report contains a collection of papers summarizing the major research on elementary and secondary schooling conducted over the past decade and outlining what those studies suggest for designing improved educational indicators

2007-01-29 This book brings together a selection of papers from those presented at the Fourth International Conference of the British Dyslexia Association in April 1997. The three main themes of the conference are biology, identification and intervention. This book brings together a selection of papers from those presented at the Fourth International Conference of the British Dyslexia Association in April 1997

2004

Evaluation is the process of distinguishing the worthwhile from the worthless, the precious from the useless: evaluation implies looking backward in order to be able to steer forward better. Written from a political science perspective, Public Policy and Program Evaluation provides an overview of the possibilities and limits of

public sector evaluation. Written from a political science perspective Public Policy and Program Evaluation provides an overview of the possibilities and limits of public sector evaluation

2019-04-30