

Estilos De Comunicacion L10211

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1997 In this revised and updated edition of a classic text, one of America's leading constitutional theorists presents a brief but well-balanced history of judicial review and summarizes the arguments both for and against judicial activism within the context of American democracy. Christopher Wolfe demonstrates how modern courts have used their power to create new rights with fateful political consequences and he challenges popular opinions held by many contemporary legal scholars. This is important reading for anyone interested in the role of the judiciary

within American politics. Praise for the first edition of Judicial Activism: This is a splendid contribution to the literature, integrating for the first time between two covers an extensive debate, honestly and dispassionately presented, on the role of courts in American policy. --Stanley C. Brubaker, Colgate University Praise for the first edition of Judicial Activism This is a splendid contribution to the literature integrating for the first time between two covers an extensive debate honestly and dispassionately presented on the role of courts in

2017-01-18 Climate change and its adverse impacts on nature and human society are clearly felt. Who should bear the responsibility? Should anyone be held liable for grave losses and damages related to climate change? In what way and to what extent can these issues be addressed in legal

mechanisms both globally and locally? Will an international liability regime an ultimate solution? Are courts ready for and capable of resolving these disputes that find intricacy of law, policy and science? To shed light on these issues, this book is structured with four main themes on the discussions of climate change liability and related mechanisms. They are: 1) state liability and responsibility, 2) climate change litigation, 3) climate change liability and alternatives, and 4) dispute resolution and remedies. Reflections on the concepts of liability/responsibility/accountability have provided for nuanced understandings of their functional dynamics in climate change governance. Our findings also suggest that International and domestic courts have become a vital player in attribution or distribution of climate change liability. In addition to formalistic rights discourse and rigid liability regime, a few alternatives such as carbon market, insurance, mediation or soft law are also finding their ways to ensuring sustainability of climate change governance. To shed light on these issues this book is structured with four main themes on the discussions of climate change liability and related mechanisms

2013-11-05 First Published in 1999. Readers will find in this book no direct analysis of child morality as it is practised in home and school life or in children's societies. It is the moral judgment that we propose to investigate, not moral behaviour

or sentiments. With this aim in view, a large number of children from the Geneva and Neuchatel schools were questioned and held conversations with them, similar to those we had had before on their conception of the world and of causality. The present volume contains the results of these conversations. First Published in 1999 Readers will find in this book no direct analysis of child morality as it is practised in home and school life or in childrens societies

1991 Focusing on three key resources which influence the level of the independence of elderly people - finance, health and domestic situation - this study examines gender divisions and inequalities in later life. It shows how these resources interact to determine levels of dependence or independence. Focusing on three key resources which influence the level of the independence of elderly people finance health and domestic situation this study examines gender divisions and inequalities in later life

2011-10-05 Over the past century, educational psychologists and researchers have posited many theories to explain how individuals learn, i.e. how they acquire, organize and deploy knowledge and skills. The 20th century can be considered the century of psychology on learning and related fields of interest (such as motivation,

cognition, metacognition etc.) and it is fascinating to see the various mainstreams of learning, remembered and forgotten over the 20th century and note that basic assumptions of early theories survived several paradigm shifts of psychology and epistemology. Beyond folk psychology and its naïve theories of learning, psychological learning theories can be grouped into some basic categories, such as behaviorist learning theories, connectionist learning theories, cognitive learning theories, constructivist learning theories, and social learning theories. Learning theories are not limited to psychology and related fields of interest but rather we can find the topic of learning in various disciplines, such as philosophy and epistemology, education, information science, biology, and - as a result of the emergence of computer technologies - especially also in the field of computer sciences and artificial intelligence. As a consequence, machine learning struck a chord in the 1980s and became an important field of the learning sciences in general. As the learning sciences became more specialized and complex, the various fields of interest were widely spread and separated from each other; as a consequence, even presently, there is no comprehensive overview of the sciences of learning or the central theoretical concepts and vocabulary on which researchers rely. The Encyclopedia of the Sciences of Learning provides an up-to-date, broad and authoritative coverage of the specific terms mostly used in the

sciences of learning and its related fields, including relevant areas of instruction, pedagogy, cognitive sciences, and especially machine learning and knowledge engineering. This modern compendium will be an indispensable source of information for scientists, educators, engineers, and technical staff active in all fields of learning. More specifically, the Encyclopedia provides fast access to the most relevant theoretical terms provides up-to-date, broad and authoritative coverage of the most important theories within the various fields of the learning sciences and adjacent sciences and communication technologies; supplies clear and precise explanations of the theoretical terms, cross-references to related entries and up-to-date references to important research and publications. The Encyclopedia also contains biographical entries of individuals who have substantially contributed to the sciences of learning; the entries are written by a distinguished panel of researchers in the various fields of the learning sciences. The Encyclopedia of the Sciences of Learning provides an up to date broad and authoritative coverage of the specific terms mostly used in the sciences of learning and its related fields including relevant areas of instruction pedagogy

1998 This work by Pierre Bourdieu develops the anthropological theory which has formed the basis of his scientific research. It discusses the problems posed by structuralist philosophers in order to solve or

dissolve them. This work by Pierre Bourdieu develops the anthropological theory which has formed the basis of his scientific research. It discusses the problems posed by structuralist philosophers in order to solve or dissolve them.

2002 This book unravels the key features of the new communication order to explore the social, cultural and educational impact of silicon literacy practices. This book unravels the key features of the new communication order to explore the social cultural and educational impact of silicon literacy

practices

1977-06-02 Through Pierre Bourdieu's work in Kabylia (Algeria), he develops a theory on symbolic power. Through Pierre Bourdieu's work in Kabylia Algeria he develops a theory on symbolic power.

2009-06-18 This survey aims to help countries review and develop policies to make the teaching profession more attractive and more effective. This survey aims to help countries review and develop policies to make the teaching profession more attractive and more effective.