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1987 This textbook was designed for a first course in differential and integral calculus, and is directed toward students in engineering, the sciences, mathematics, and computer science. Its major goal is to bring

students to a level of technical competence and intuitive understanding of calculus that is adequate for applying the subject to real world problems. The text contains major sections on: (1) linear functions and derivatives; (2) computing derivatives; (3) applications of derivatives; (4) integrals; and (5) infinite series. The activities contained within these chapters are designed so that students can first study the exercise set and the solutions. Next, the students are asked to make modifications to the original problem, solve it, and move on to the variations. The appendices include math tables, additional reading and exercises, solutions, and hints to the exercises. (TW) The text contains major sections on 1 linear functions and derivatives 2 computing derivatives 3 applications of derivatives 4 integrals and 5 infinite series

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2003 Work more effectively and check solutions as you go along with the text! This Student Solutions Manual is designed to accompany Hughes-Hallett's Calculus: Single & Multivariable, 4th Edition. It contains solutions to every other odd-numbered problem in the text for chapters 1-20. Striking a balance between concepts,

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them to engage in the material and learn more. Moreover, to create a text in which exposition, graphics, and layout would work together to enhance all facets of a student's calculus experience. They paid special attention to certain aspects of the text: 1. Clear, accessible exposition that anticipates and addresses student difficulties. 2. Layout and figures that communicate the flow of ideas. 3. Highlighted features that emphasize concepts and mathematical reasoning including Conceptual Insight, Graphical Insight, Assumptions Matter, Reminder, and Historical Perspective. 4. A rich collection of examples and exercises of graduated difficulty that teach basic skills as well as problem-solving techniques, reinforce conceptual understanding, and motivate calculus through interesting applications. Each section also contains exercises that develop additional insights and challenge students to further develop their skills. The authors goal for the book is that its clearly written could be read by a calculus student and would motivate them to engage in the material and learn more

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1991 Basics, tutor.and liter. she/P. Bown.-- part 1. Basics tutor and liter she P Bown part 1

2007-05-29

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2000-05-02 From the Calculus Consortium based at Harvard University, this comprehensible book prepares readers for the study of calculus, presenting families of functions as models for change. These

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materials stress conceptual understanding and multiple ways of representing mathematical ideas. From the Calculus

Consortium based at Harvard University this comprehensible book prepares readers for the study of calculus presenting families of functions as models for change